



# Work-Life Balance & Graduate Studies





# Agenda

- Priorities & Considerations
- Tools & Resources
- Networks of Support



#### **Priorities:**

Consider your roles and responsibilities. What are different types of priorities to which you need to dedicate time and attention?

#### Values:

Which of your values inform how you prioritize your time?



# **Duke University's Wheel of Health Self-Assessment:**





#### Long-term goals



# **Everyday wins**





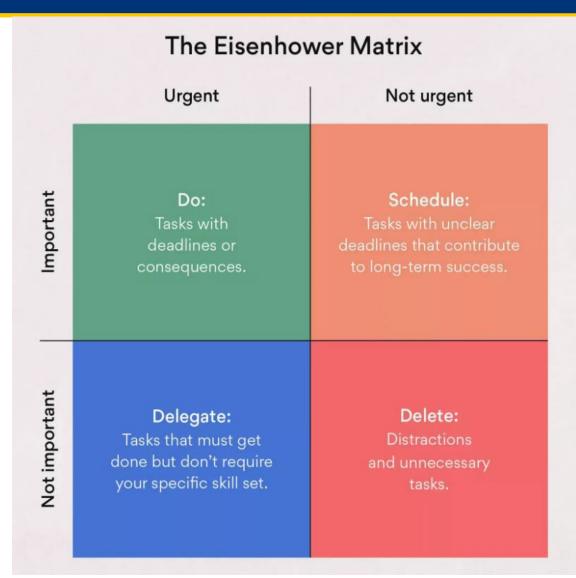
# How do we determine where to spend our time?

- The Urgency/Importance Matrix
- Ask yourself these questions:
  - How does this priority reflect or support my goals?
  - What are the consequences of not completing this task/prioritizing this task?
  - O Who can assist me with accomplishing this task/priority?
  - O How long has this been on my to-do list?
  - Others? Please share!



The Urgency/
Importance Matrix

aka "The Eisenhower Matrix"





### **Time Management**

What is available to support you while you work to achieve balance?

- Tools:
  - Quarter/Semester on a Page
  - Weekly Planner
  - Calendars
- Strategies:
  - Time Chunking
  - Pomodoro Method



### **Networks of Support**

Who is available to support you as you work to achieve balance?

- Peers
- Faculty
- Advisors
- Campus Resources
- Friends and Family
- Professional networks & organizations



#### **ACADEMIC SUPPORT AT DREXEL**

#### In Residence

Academic Center for Engineers
Biology Tutoring

Center for Learning & Academic

Success Services\*

**Chemistry Tutoring** 

**Drexel Writing Center** 

Inter-College Advising\*

Louis Stokes Alliance for Minority

Participation & Bridge to the

Doctorate\*

Math Resource Center

Physics Help! Center

#### In Sync

ACHIEVE Center (Athletics)

**Business Tutoring** 

Center for Autism & Neurodiversity

Center for Inclusive Education & Scholarship

Center for Military & Veteran Services

College of Medicine Academic Support

Counseling Center

Cyber Learning Center

First-Year Exploratory Studies

Living Learning Communities

Office of Disability Resources

Philosophy Tutoring

**University Libraries** 

Undergraduate Research &

**Enrichment Programs** 

THE ARC

\*coming in 2024



# Center for Learning and Academic Success Services (available in-person and online)

- Academic Coaching
- Learning Specialist (for students with learning or other disabilities)
- Tutoring (CNHP, Dornsife School of Public Health, GSBSPS)
- Workshops
- Study Group Consultations

Stay in touch! Academicsuccess@drexel.edu or IG @drexelclass



Questions?



#### References

Allen, Hannah K. et al. "Stress and Burnout Among Graduate Students: Moderation by Sleep Duration and Quality." *International Journal of Behavioral Medicine* Vol. 28,1 (2021): 21-28. doi:10.1007/s12529-020-09867-8

Nevins, Mark. "How To Get Stuff Done: The Eisenhower Matrix (a.k.a. The Urgent Vs The Important)." *Forbes*, 5 Jan. 2023, <a href="https://www.forbes.com/sites/hillennevins/2023/01/05/how-to-get-stuff-done-the-eisenhower-matrix-aka-the-urgent-vs-the-important/?sh=7764dc9e1b58">https://www.forbes.com/sites/hillennevins/2023/01/05/how-to-get-stuff-done-the-eisenhower-matrix-aka-the-urgent-vs-the-important/?sh=7764dc9e1b58</a>.